



SEND, Greater Depth, EAL & Pupil Premium Teaching and Learning French

SEND

At Hartford Junior School we understand how important it is to meaningfully include all SEND pupils in learning French. Foreign language lessons align well to SEND teaching and learning as they develop and encompass a very wide range of skills. This makes French lessons accessible and rewarding to all pupils, including those that may have undiagnosed learning difficulties. Learning a foreign language teaches skills that are transferable to other areas of the curriculum. They help improve memory, attention, and concentration, thus helping pupils' problem-solve and improve executive function. All of this together provides pupils with a sense of achievement, belonging and improves their self-esteem and confidence. Lesson offers a multisensory approach to learning, using a range of audio, visual and kinaesthetic teaching styles throughout all levels of learning that support working memory colourful, engaging, and interactive lessons.

Within each lesson there are a range of desk-based tasks that cover all 4 key language learning skills – speaking, listening, reading and writing. These differentiated desk-based activities are all carefully adjusted to 3 levels of attainment (Easy/Medium/Hard) and, where appropriate, a fourth SEND-friendly version is available. A range of flashcards, mini flashcards, and picture vocabulary sheets to boost confidence and memory skills is also available to pupils. The end of unit self-assessment is suitable for all pupils as it has been amended to contain visual prompts to ensure we celebrate what all pupils can do and achieve.

Greater Depth

At Hartford, we want all pupils to progress and develop. Once pupils have mastered the learning expected for their age in French lessons, our aim is for them to go further, learn more, make better links with previous knowledge and use their language skills to become more independent learners. We aim to remove any enforced ceiling, which allows pupils to acquire a higher level of skills, accelerate their academic progress, broaden, and deepen their understanding and foster intellectual curiosity. Foreign language lessons encourage a genuine curiosity for knowledge and understanding of foreign languages and cultures that goes beyond the classroom. Learning a foreign language teaches skills that are transferable to other areas of the curriculum including a better grammatical awareness of their first language. It will help improve memory, attention and concentration, thus helping pupils' problem-solve and improve their executive function. This all provides pupils with a sense of achievement, belonging and improves their self-esteem and confidence. Students develop their metacognition and analytical thinking skills creating high-performing learners in foreign languages but also across the wider curriculum.

Lessons are carefully sequenced across the three teaching types (Early Language, Intermediate and Progressive) and are scaffolded so that previous knowledge is always recycled first. Nearly all lessons will provide challenge questions and these questions will use previously learnt language, integrated with new knowledge to encouraging higher order thinking skills. Challenge questions are offered in all four skills (speaking, listening, reading and writing) as appropriate. Desk-based skills will always offer a 'more challenge' level that will provide less support and guidance and which encourage pupils to use reference materials to ensure higher accuracy, better attention to detail and to use a wider range of vocabulary and linguistic structures in their own responses. This will result in them having a wider bank of vocabulary along with a greater understanding of the grammar concepts introduced.

EAL

We believe EAL pupils are ideally suited to learning an additional foreign language and should not be removed from French lessons. It is not the case that learning the additional language will delay progress in English it will only support progress as pupils become more confident communicators. Learning French will also help develop their understanding of English and increase their self-esteem as they will be on equal footing to their peers.

Lessons offer plentiful opportunities for EAL learners who are often suited to understanding how different languages work and will use the knowledge they have in their first language to support them in the acquisition

of the second language. EAL pupils often help raise the awareness of foreign languages in school and will support diversity and intercultural understanding.

Learning French is not dependant on a pupil's level of English. They are often high achievers in this subject working at greater depth. They may be silent and 'code switch' (mix word in different languages) but this will not impact their progress in English or in French.

Pupil Premium

Pupil premium students may have different needs, additional barriers to learning, and less experience of foreign languages, cultures and traditions than others in their class but deserve the same high standards of teaching and learning a broad curriculum.

At Hartford, we ensure all pupils have access to a broad and balanced foreign languages curriculum. In French lessons, culture capital will be fully explored by the very nature of the subject with a focus on the personal development of every child. No child will be privileged or advantaged as lessons will introduce all pupils to a variety of subject areas in the curriculum including art, history and music in the foreign language. No previous knowledge is ever assumed. The focus on oracy and communication in the foreign language will allow pupil premium students ample opportunity to express themselves and help develop their cognitive and problem-solving skills as they learn to be more proficient and confident in the foreign language. Virtual travel will help them explore the traditions in francophone countries, creating well rounded global citizens.